



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOK NOTICES

[Mention under this head does not preclude review elsewhere.]

Language for Men of Affairs: I. Talking Business. By JOHN MANTLE CLAPP.
New York: The Ronald Press, 1920. Pp. 526.

Very competent advice on how to appeal to others whom you would influence in the way of business.

Language for Men of Affairs: II. Business Writing. Edited by JAMES MELVIN LEE. New York: The Ronald Press, 1920. Pp. 611.

Companion to the work on speaking by Professor Clapp.

Blessing Esau: Experiments in High-School English-Teaching. By JULIA DAVENPORT RANDALL. Boston: Richard G. Badger, 1920. Pp. 121.
\$1.25.

The Learned Lady in England—1650-1760. By MYRA REYNOLDS. Boston: Houghton Mifflin Co., 1920. Pp. 489. \$2.25. Vassar Semi-Centennial Series.

A competent, scholarly treatment of a subject which has been rarely handled.

The Gloss of Youth. By HORACE HOWARD FURNESS, JR. Philadelphia: J. B. Lippincott Co., 1920. Pp. 43. \$1.00.

"An imaginary episode in the lives of William Shakespeare and John Fletcher."

A dialogue.

Writing through Reading. By ROBERT M. GAY. Boston: The Atlantic Monthly Press, 1920. Pp. 109.

An outline of method with material for exercises.

Syllabus of Complete Course in Oral English and Public Speaking. Arranged by GRENVILLE KLEISER. New York: Funk and Wagnalls.

Children's Catalog Supplement. 1919. Compiled by CORINNE BACON. New York: H. W. Wilson Co., 1919. Pp. 108.

Early Persian Poetry. By A. V. WILLIAMS JACKSON. New York: The Macmillan Co., 1920. Pp. 125. \$2.25.

A history from the beginning down to the time of Firdausi.

The Use of the Story in Religious Education. By MARGARET W. EGGLESTON. New York: George H. Doran Co., 1920. Pp. 181.

For teachers and others who work with boys and girls.

Outstanding Days. By CHEESMAN A. HERRICK. Philadelphia: The Union Press. Pp. 282. \$1.25 net; by mail \$1.35.

Excellent selections of literature appropriate to the great anniversaries.

- The Story of the Other Wise Man and the Mansion.* By HENRY VAN DYKE. Introduction and helpful questions by FREDERICK HOUK LAW. New York: Harper and Brothers, 1920. Pp. 76.
- The Strange Case of Dr. Jekyll and Mr. Hyde.* By ROBERT LOUIS STEVENSON. Edited by RICHARD BURTON. Chicago: Gregg Publishing Co., 1920. Pp. 113. \$0.60.
- Uncle Zeb and His Friends.* By EDWARD W. FRENTZ. Boston: The Atlantic Monthly Press, 1920. Pp. 224.
Country stories for children.
- Americans by Adoption.* By JOSEPH HUSBAND. Boston: Atlantic Monthly Press, 1920. Pp. 153.
Brief biographies of great citizens born in foreign lands.
- The Modern Reader's Bible for Schools—New Testament.* Edited by R. G. MOULTON. New York: The Macmillan Co., 1920. Pp. 437. \$2.25.
- Marjorie Daw, Goliath, and Other Stories.* By THOMAS BAILEY ALDRICH. Boston: Houghton Mifflin Co., 1919. Pp. 87. \$0.24.
- Vocational-Cultural Reader.* By BENJAMIN F. MOORE and HELENE EDWARDS. Boston: D. C. Heath & Co., 1920. Pp. 427.
An attempt to serve both practical and literary needs in the same volume.
- A Critic in Pall Mall.* By OSCAR WILDE. New York: G. P. Putnam's, 1920. \$1.50.
An attractive edition of Wilde's reviews and miscellanies.
- The Junior High School.* By LEONARD V. KOOS. With an Introduction by HENRY SUZZALLO. New York: Harcourt, Brace and Howe, 1920. Pp. 179.
- A National System of Education.* By WALTER SCOTT ATHEARN. New York: George H. Doran Co., 1920. Pp. 132.
A general scheme showing the possibility of a system of religious education as comprehensive as the present secular system.
- Schools in Siberia: One Way to Study in Russia.* By WILLIAM F. RUSSELL. Photographs by the author. Philadelphia: J. B. Lippincott, 1919. Pp. 135.
Facts gained by a special investigator for the Committee on Public Information.
- The Mechanism of the Sentence.* By REV. A. DARBY. London: Oxford University Press, 1919. Pp. 209. 6s. 6d. net.
A brief treatise intended to set forth the main facts of English sentence structure.
- Education in Accident Prevention.* By E. GEORGE PAYNE. Chicago: Lyons and Carnahan, 1919. Pp. 176.
How accident prevention may be taught through the present school courses
- The Community Center.* By L. J. HANIFAN. Chicago: Silver, Burdett & Co., 1920. Pp. 214.
For the rural teacher who acts as community leader.